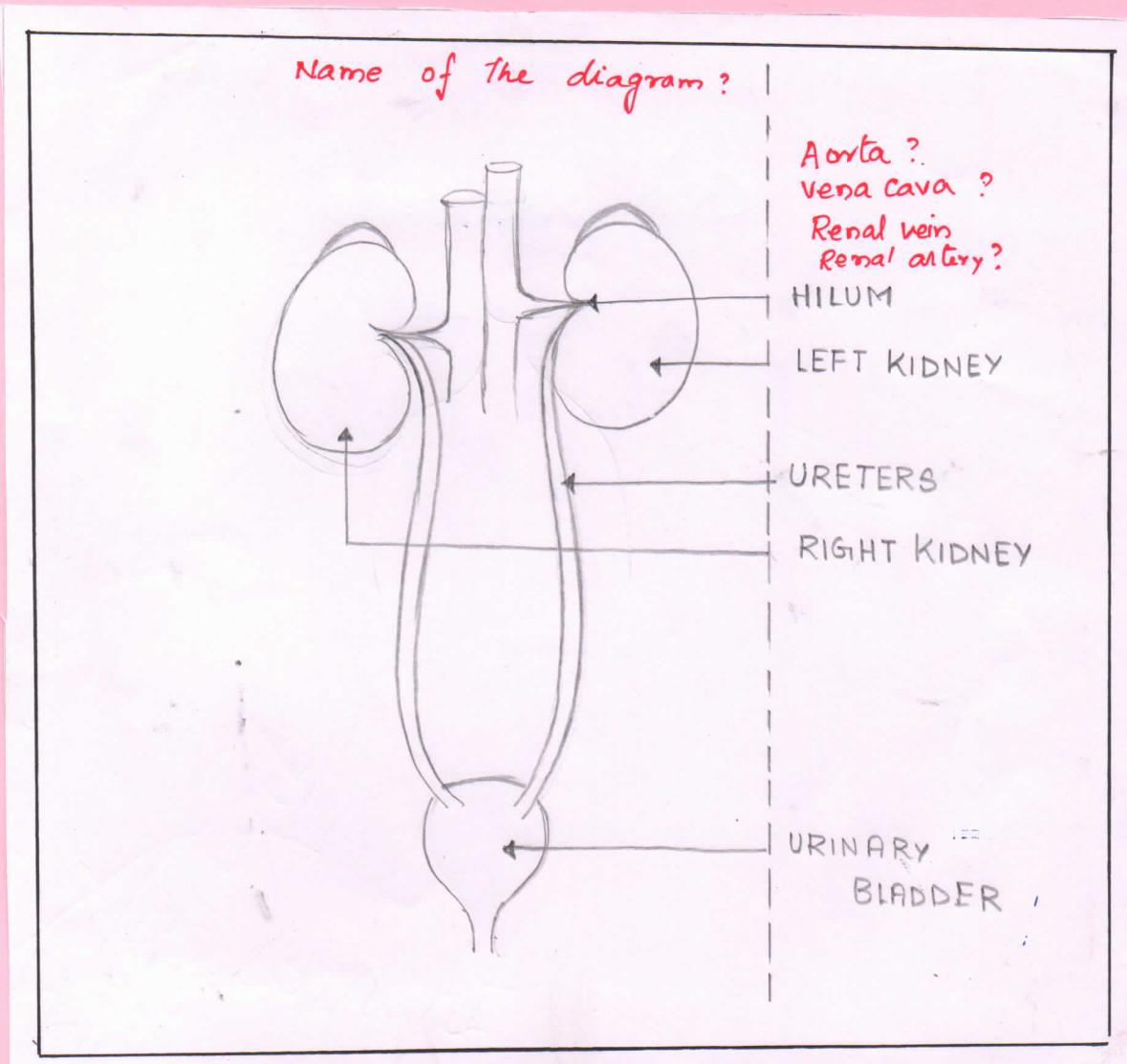


Self - Assessment



Done by-

Anushka Singh

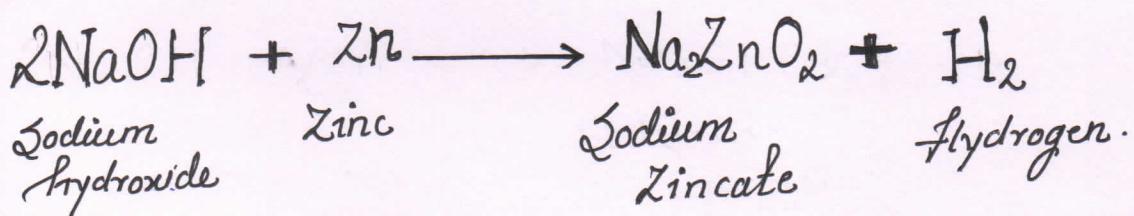
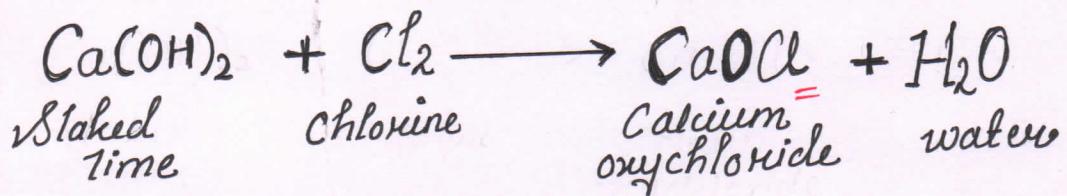
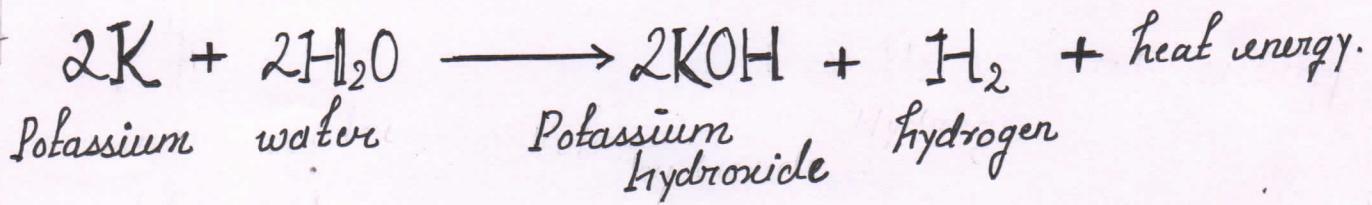
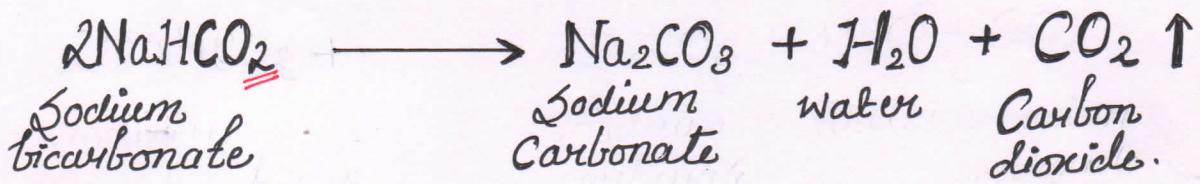
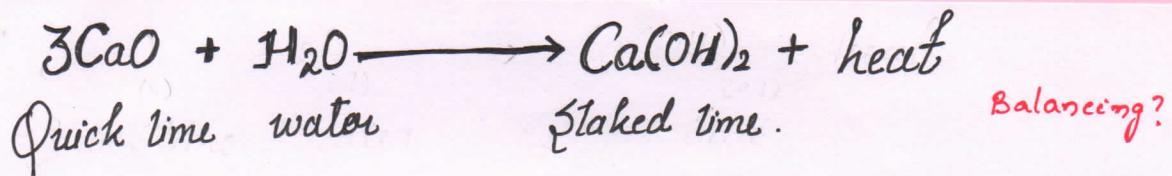
Self - Assessment

1.	Specific things I did well.	The diagram has been drawn neatly.
2.	Specific things I could have done better.	I could have labelled all the parts. I should give the heading
3.	If I could do this over again, what three things would I change .	(1) Labelling would be better (2) less use of eraser . (3) Will draw faster .
4.	How would I go about making these changes.	Practice regularly .

Teacher's Sign-

Assessed by -

TERM-I Self-Assessment



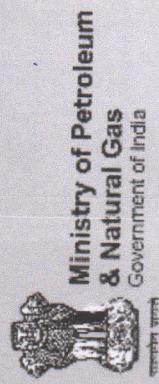
Done by -

Term-T Self Assessment

1. Specific things I did well.	Have learnt the chemical reactions.
2. Things I could have done better	Balancing should have been done. Chemical formula not thorough;
3. How would I go about making things better.	Learning the chemical formulae and to balance the equations. Practice regularly.

Teacher's Sign-

Mamad Ali -



National Competition 2019

Certificate of Participation

Presented to

Shaurya

New Horizon Scholars School, Airoli
from

at school level
on the subject of Oil & Gas Conservation

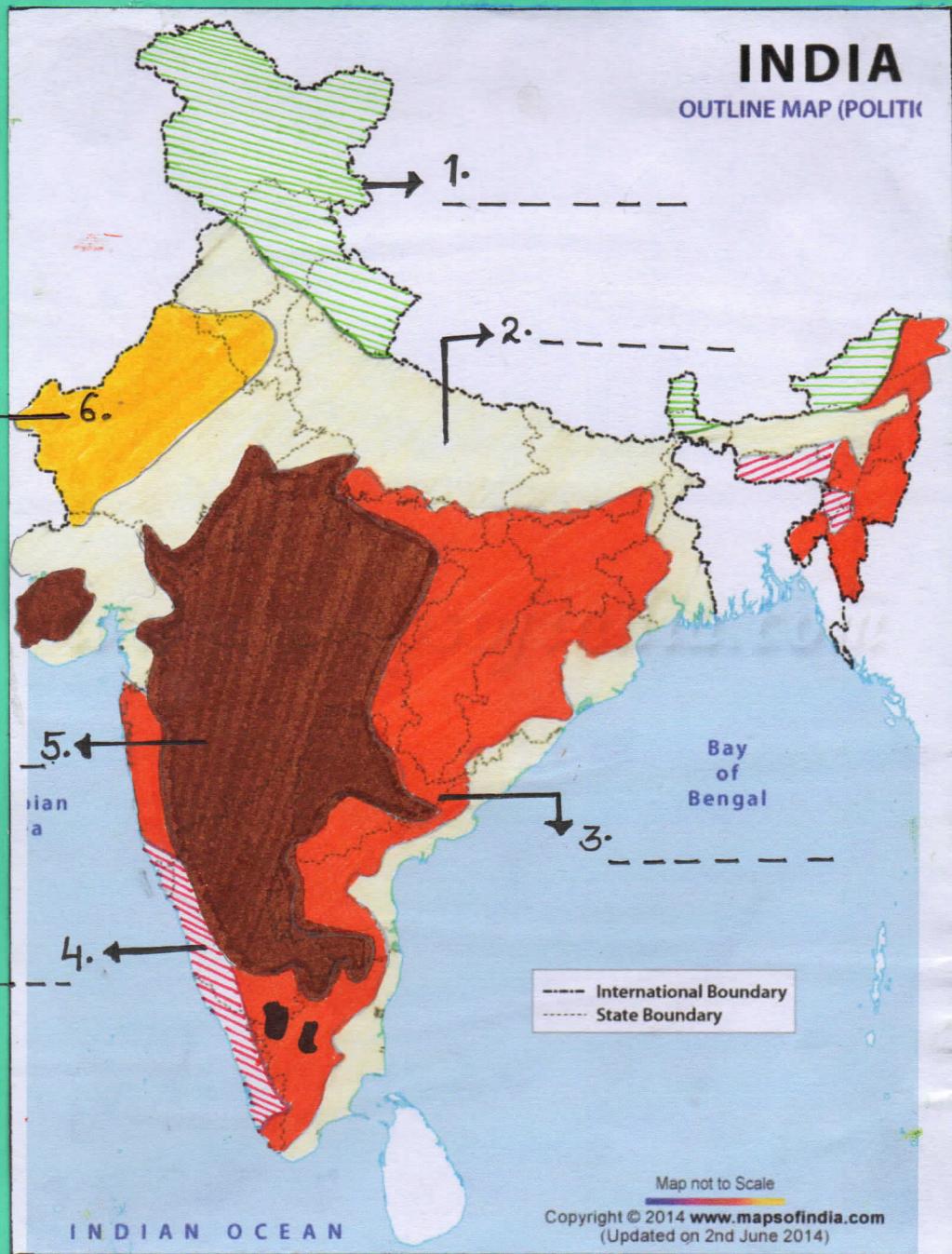


"Save Fuel for Better Environment and Health"

Social

Science

Identify the types of soil and write their names in the blanks provided:



Exit Card

1 Thing I learned today:	I learned the distribution of soil in India.
1 way I contributed to class today:	I conveyed the importance of Soil conservation to my class mates
1 Question I still have:	Why do human beings degrade soil?

SELF ASSESSMENT

Name:	Nidhi Sarwe
Date:	26/08/19
Topic:	Nationalism in India
I have included all the major events	Yes
The time line contains 8 to 10 events related to the topic	Yes
Facts are accurate for all events reported on the timeline	Yes
Events are clearly described using accurate and vivid language	Yes
Punctuation, spelling and capitalization were checked and are correct through out	Yes

DRAW A TIMELINE DEPICTING THE MAJOR EVENTS IN THE NATIONALIST MOVEMENT OF INDIA

1915: Gandhiji returned to India.

1916: Gandhiji travelled to Champaran to inspire peasants against the oppressive plantation system.

1917: Gandhiji organised Salt satyagraha in Kheda district of Gujarat

1918: Gandhiji went to Ahmedabad to organise Satyagraha among cotton mill workers.

6/4/1919: Hartal against Rowlatt act

13/4/1919: Jallianwala Bagh Massacre

Jan 1921:- Non-Cooperation and Khilafat Movement Launched.

Feb 1922:- Incident of Chauri Chaura; Gandhiji withdrew Non-Cooperation Movement

1928:- Simon commission arrived in India

Dec 1929 :- Lahore Congress; Congress adopted demand for 'Purna Swaraj'

12 March 1930 :- Beginning of Dandi March

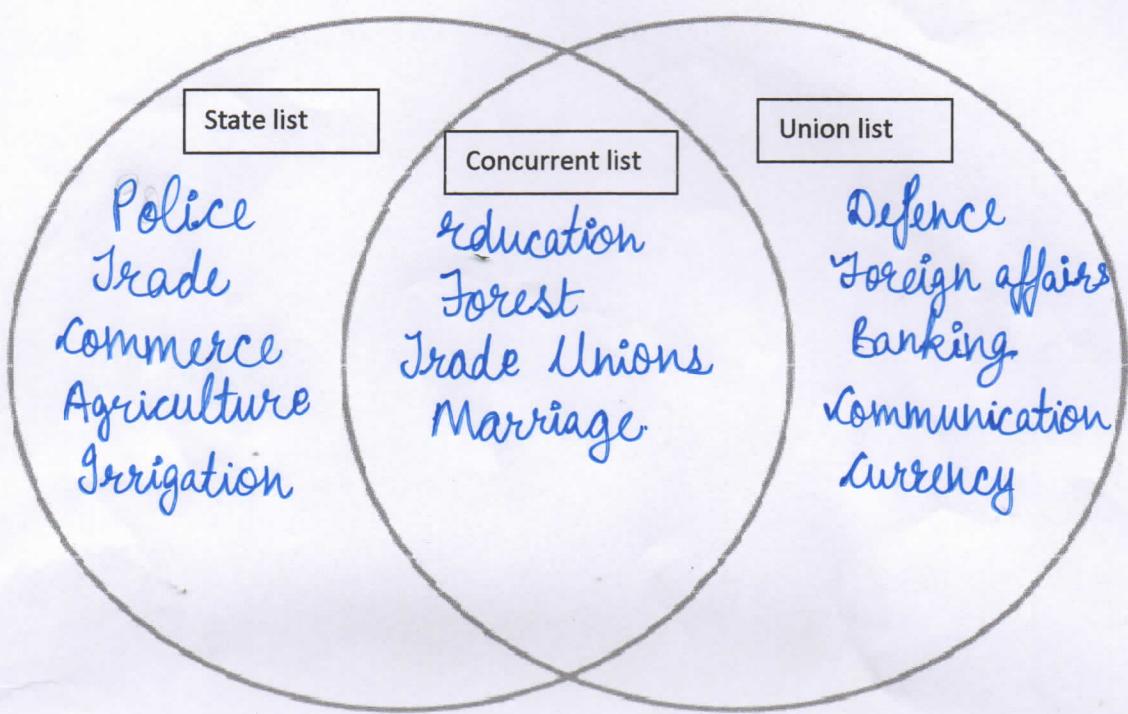
6 April 1930 :- Gandhiji begins Civil Disobedience Movement

5 March 1931 :- Gandhiji ends Civil Disobedience movement, Gandhi-Irwin Pact, Second round table conference.

1932 :- Poona pact signed between Dr Babasaheb Ambedkar and Mahatma Gandhi; Civil Disobedience Movement relaunched.

Venn diagram- Federalism

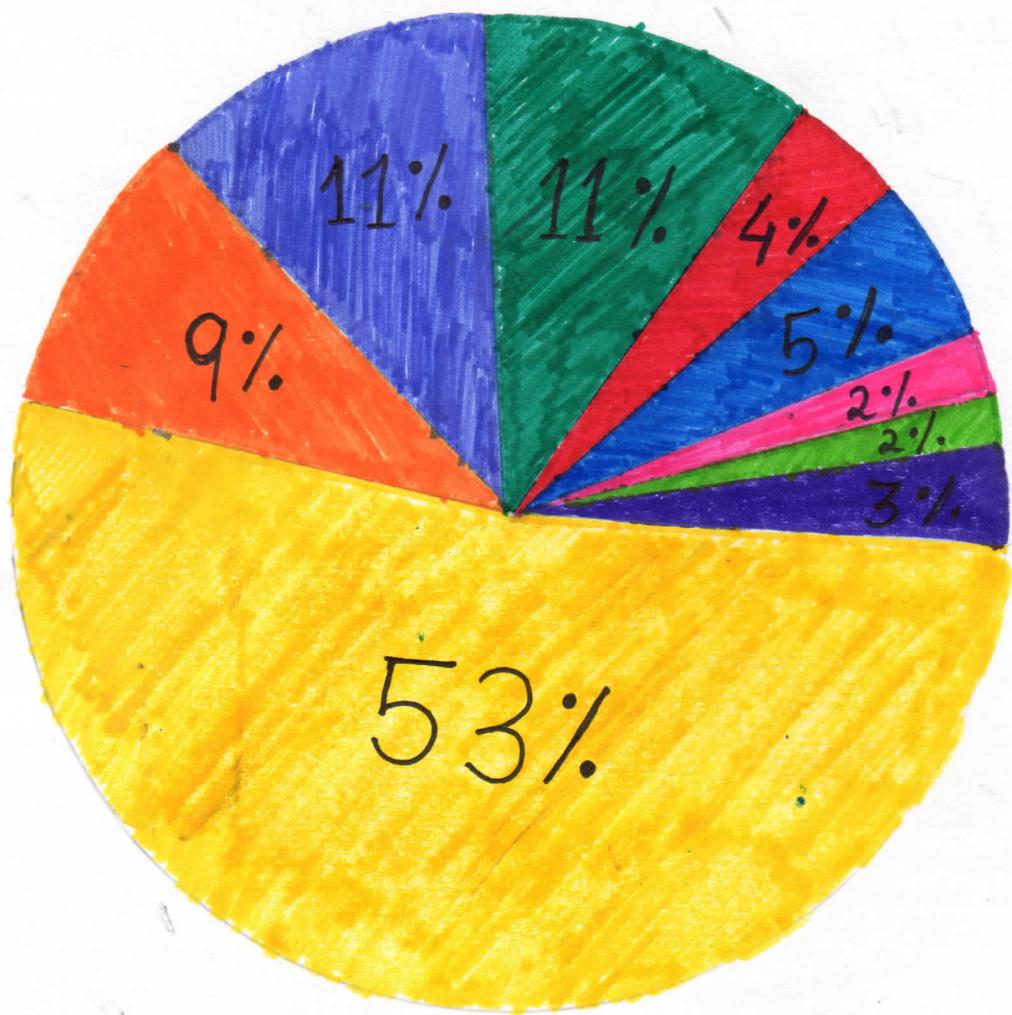
With the help of the given Venn diagram depict the distribution of legislative powers under the three domain lists



Peer Assessment

Name of the student	Simran
Marked by	Divya
Topic	Federalism
Your peer has done well in	Federalism – Union List
One way your peer could improve	spellings

EMPLOYMENT BY SECTOR (%) 2009-10



	HOSPITALITY AND REAL ESTATE		CONSTRUCTION
	EDUCATION		TRADE
	GOVERNMENT		AGRICULTURE
	OTHER		
	TRANSPORT		
	MANUFACTURING		

1. Which sector gave the maximum rate of employment during the period 2009-10?

Ans - Agriculture

2. Which sector witnessed a negative growth during the period 2009-10?

Ans - Education and Government sector.

3. How much was the contribution of manufacturing and construction together?

Ans - Contribution of manufacturing and construction together is 22% [$11+11=22\%$]

4. How much was the contribution of trade in employment sector?

Ans - Contribution of trade was 9% in employment sector.